

Cwm Glas Primary School Substance Misuse Policy

Policy Application

This policy applies throughout the school grounds and buildings. The policy also applies on any school visit.

Rationale

Cwm Glas Primary School is committed to the health and safety of its members and will take action to safe guard their well being. Cwm Glas Primary School does not accept the misuse of drugs or substances by members of the school, or the illegal supply of these substances. Cwm Glas Primary School acknowledges the importance of its pastoral role in the welfare of young people, and will seek to support all in the handling of drug related situations.

In response to our shared concerns at a local and national level we wish to state that, as part of its care for the welfare of its pupils, Cwm Glas Primary School believes it has a duty to inform and educate young people about the consequences of drug use and misuse. The school takes a positive stance on this matter, believing that health education is a vital part of the Personal and Social Education for all pupils.

Fundamental to our School's values and practice is the principle of sharing the responsibility for education of our young people with parents, by keeping them informed and involved at all times. Effective communication and co-operation is essential to the successful implementation of this policy. Whilst we acknowledge that the number of young people who use and misuse substances is rising, it is seen as important to recognise that a larger number of young people are choosing not to use or misuse substances. We will continue to support their differing needs.

The school buildings and grounds operate a strict no smoking policy, this includes the use of e-cigarettes. We display signs around the school and remind parents of this via newsletters and texts.

The range of substances covered by this policy

The substances covered by this policy include:

- Tobacco, including e-cigarettes
- Alcohol
- Over the counter medicines

- Prescription only medicines, including anabolic steroids and benzodiazepines
- Volatile substances, including aerosol propellants, butane, solvents and glues
- Illegal substances, including heroin, cocaine, ecstasy, amphetamines, LSD, GHB and cannabis

Procedures for managing substance misuse related incidents

Definition of an incident

It is impossible to provide an exhaustive list of incidents that may be covered by this policy, but the following are examples of the type of incidents that are covered:

- substance misuse related litter in or around the premises e.g. cans, syringes;
- suspicion and allegations about an individual's activities;
- disclosure about substance misuse on the premises or elsewhere whilst the responsibility of the school e.g. school trip;
- children clearly displaying signs of substance misuse;
- possession of substances while children, young people or adults are the responsibility of the school;
- use of substances while children, young people or adults are the responsibility of the school;
- selling or dealing in substances while children, young people or adults are the responsibility of the school.

Further action that may follow an incident

For incidents involving pupils and an illegal substance, the school will use the LEA's Drug Related Incidents Reporting Form.

For other incidents involving pupils, the school's usual procedures for recording behaviour incidents will be followed as set out in the Behaviour Policy.

In any action that the school takes following an incident, the welfare of pupils involved will be of paramount importance. Support for pupils involved and their parents/carers will be arranged in discussion with appropriate agencies.

Disciplinary action taken against pupils may include fixed term exclusion and, in exceptional circumstances, permanent exclusion. The school will follow the guidelines set out in the Welsh Government Guidance for Substance Misuse Education 2013.

Following an incident the school will also review the substance misuse education provided to pupils and make amendments to this as necessary.

Substance Misuse Education

The school is committed to delivering the ***substance use and misuse toolkit*** programme.

A Schools Liaison Officer from South Wales Police contributes to the content of the programme for Year 5 and 6 pupils.

The implementation of Circle Time across the school also contributes significantly to the development of the skills, attitudes and values that pupils require as they progress through all phases of life.

Foundation Phase	Year 3	Year 4	Year 5	Year 6
To have a better understanding about the ways in which we keep our bodies healthy and that some things would be dangerous or harmful.	To make responsible informed choices to keep mind and body safe and healthy.	To have a better understanding about the ways in which we keep our bodies healthy and that some things would be dangerous or harmful.	To research information about the world of tobacco. Including the impact of the tobacco industry upon self/ community and environment.	To understand the effects and risk from the use of legal and illegal substances.
To understand that we must be careful about what goes in to and on to our bodies.	To understand effects of legal substances	To increase pupil's awareness and understanding of activities which might be dangerous but people still do because they think they are fun.	To understand the law surrounding legal and illegal drugs. To distinguish between fact and opinion.	To understand how to use alcohol responsibly and the risks of binge drinking.
To begin to understand that some medicines can help us feel better and that medicine should only ever be given by an adult.	To understand personal and social consequences of using legal substances.	To increase awareness of the effects of smoking/not smoking and to understand that tobacco has a harmful effect on the body	To understand the effects of a range of legal and illegal substances.	To understand personal and social consequences of using legal substances.
To develop an understanding about dangers in the home and outside environment.	To understand the effects to themselves and others of tobacco and other legal and illegal substances.	To understand the reasons why people choose/choose not to smoke cigarettes and the effect of other people.		To identify and evaluate social influences on health including the media.
To become aware of personal safety.				To develop basic first aid skills.
<ul style="list-style-type: none"> • How to be assertive and resist unwanted peer pressure • What to do and who to go to when feeling unsafe. • To take more responsibility for looking after their own bodies. 				

Confidentiality

It may be appropriate for staff to provide one-to-one support and advice for pupils. In such circumstance, staff will make pupils aware that they cannot offer total confidentiality. All staff will adhere to the school's Child Protection Policy.

This policy was agreed by a working party on

Head Teacher:

Teacher:

Governor:

Non-teaching member of staff :

Pupil:

This policy will be reviewed in July 2019, or sooner if the need arises.