

2021/2022

**Pupil Development Grant (PDG) Annual Spend Plan
Grant Amddifadedd Disgyblion (GAD) Cynllun Gwariant Blynyddol**

Cwm Glâs Primary School



**Headteacher: Mr. Neil Craven-Lashley
Deputy Headteacher: Mrs. Rebecca Edwards**

At Cwm Glâs Primary School, we use the Pupil Development Grant in order to narrow the gap in both attainment and achievement for this targeted group. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skill. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place day by day. Other interventions are targeted and specific, aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

Total PDG / Cyfanswm GAD	£110,400
PDG eFSM	£94,300
PDG early years	£16,100
PDG LAC (if applicable)	<i>£6058.99* pooled together to establish a Cluster LAC Support Officer Role</i>

NB: For 2015-16, we expect consortia to be clearly utilising assessment data to target inputs to activity and to be able to track resulting outputs against outcomes. **All consortia will be required to measure impact against outcomes in their reports for the 2017-18 year of EIG and PDG funding.**

Continuum Key: C – Collaborative D- Developmental E – Evaluative ST – Strategic SU - Sustainable

Activity – action required, for instance, recruitment of outstanding teachers (WA)		Outputs – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)	Outcomes – the difference / impact made, for instance improvement in numeracy levels. (WA)	Inputs – resources, in this case the PDG funding and human resource required (WA)
Activity supported i.e. collaborative, evaluative and developmental (This will form the basis of the Cluster Financial Spend Plan)	Key	Intended Outputs (evidence based)	Intended Outcomes i.e. Provision	Cost
To support effective ratios, targeted at FSM learners, in our Breakfast Club Provision	ST SU	Good attendance and punctuality of FSM learners by attending Breakfast Club. This contribution supports our heavily subscribed facility.	Increased attendance figures, more engaged and ready for learning, a settled start to the day	£3,117
To create an Attendance & Welfare role within the Admin Structure	ST SU	Daily contact with PDG pupils who are absent; to support and encourage parents / carers; to link to the EWO service	Improved attendance and punctuality; stronger links between school and EWO service; practical support and advice for families; one-point of contact	£14,637 (25h p/w)
To support effective ratios in KS2, ensuring that PDG pupils are inclusively supported by LSAs who offer general and targeted intervention	D E ST SU	PDG pupils will make good progress against targets set. The pupils' progress will be carefully tracked and reported. LSAs will maintain intervention notes and report to the SLMT.	Improved outcomes for PDG learners, tracked using PoP; Improved SS in Nat Tests for PDG learners; More PDG learners above the 'average' band of SS; improved Growth Mindset and confidence of PDG learners, targeted interventions and learning support	£86,600 (incl. on costs)
To facilitate Pastoral, Behaviour, Nurture & Family Support	D ST SU	Attendance of parents to TAF sessions, use of Boxall assessments to measure progress of Nurture pupils, pastoral support for learners, Resilience Framework Training	An identified link staff-member for TAF in Schools, provision of x6 sessions of Nurture each week, on-going link to PCSOs, behaviour support assistant on-site, link to Exchange Counselling service	£9,301(TR)
Cyfansymiau / Total Cost				£110,655 <i>*shortfall met by delegated budget</i>