

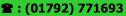
Cwm Glas Primary School



Acting Headteacher: Mrs. R. Edwards B.A. Ed. (Hons) NPQH Acting Deputy Head: Mrs. V. Williams B.A. Ed. (Hons)







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Wednesday, 08 March 2023

Dear Parents/Carers,

Here is the team of teachers and LSAs who will be supporting your child this year:

Mr Jones, Mrs Jones and Mrs James

This term our whole school theme is 'Believe / Credu,' with the focus on 'Health & Well-being' and our class topic is You must be having a Giraffe.

Your child will be very busy developing their skills and knowledge in the following Areas of Learning (AoLe):

Languages, Literacy and Communication	Mathematics and Numeracy	Health and Well-Being	Welsh
Class Stories	Place Value	Understanding what	First Person Profile
'Giraffes can't Dance'	Value of digit in thousands,	makes me me	
'Giraffe Problems'	hundreds and tens numbers.		Incidental Welsh
Constitue Demonstration	Comparing numbers.	Friendship	through the day
Spelling, Punctuation	Addition and	What makes a good friend?	tinough the day
and Grammar		Forestions	NA/a alah . NA/alah . aamtamaa
Capital letters, full stops,	Subtraction	Emotions	Weekly Welsh sentence
word classes.	Addition and subtraction of	Why we feel different ways	patterns
Reading	numbers bridging 10/100 and	and how to deal with feelings / support others	
Comprehension	up to 4 digits.	/ support others	Welsh language stories
Comprehension	Multiplication and	Rights Respecting	
Handwriting	Division		Traditional Welsh tales
	Multiplication and Division	Real PE	
Recount writing	problems using the 2,3,4,5,10	PE sessions to develop basic	
Newspaper Report / Diary	times tables	movements skills of Agility,	
Entry	_	Balance and Co-ordination	
1.6	Measuring	DE COURS OF THE SHAPE	
Information Writing	Measuring Area by counting	PE will be on Tuesdays	
	squares and creating shapes.		
Science and Technology	Expressive Arts	Humanities	Other Learning
Science and Technology	Expressive Arts	Humanities	Experiences
Animals and Habitats	Traditional Art	Southern Africa	
Look at the animals of	Art based on tribal and	Comparing Southern Africa	
Southern Africa, their habitat	traditional art from Southern	with Wales (People,	
and how they are adapted to	Africa	Landscape, Climate)	
live there.	Activities linked to	• • •	
	Class Stories	African Tribes	
Musical Instruments	Create own Music.		
Design and make our own	Traditional Dance. Design and		
musical instruments	make ties.		
	make ties.		

Living and growing together, learning that lasts forever.

Tyfu a byw'n gytûn, parhau i ddysgu bob un.



Our curriculum is underpinned by the 4 Core Purposes:



Ethical, Informed $\underline{\underline{C}}$ itizens Ambitious, Capable $\underline{\underline{L}}$ earners Healthy, Confident $\underline{\underline{I}}$ ndividuals Enterprising, Creative $\underline{\underline{C}}$ ontributors



Whilst developing skills in the **Areas of Learning** identified above, we will also be ensuring that your child develops skills in the **Three Cross Curricular Responsibilities**:

LITERACY CROSS-CURRICULUM DIGITAL COMPETENCE CROSS CURRICULUM

Above all else, we want your child's school experience to be happy, with engaging activities which will inspire them. This works best when school and home work together. Please approach your child's teacher or make an appointment if we can help in any way.

Here are some ways that you can help too:

- **READING** the key to everything in school is the ability to read and to foster a lifelong love of it. Please hear your child read as often as you can.
- PE KIT PE kit can be worn to school instead of uniform, on your child's PE day.
- **FRUIT** being a 'Healthy School' we promote eating fruit as a playtime snack. Fruit can be either brought in from home, or purchased from school, costing £1 per week.

Here's to another fun and busy term ahead. Remember to follow us on X / Facebook and we look forward to working with you to support your child.

Diolch yn fawr / thank you very much,

Mr Jones and the Class 6 team