

# Pupil Deprivation Grant (PDG) Annual Spend Plan 2016 - 17

**Deadline for completion and submission: Thursday 1<sup>st</sup> September 2016  
Revised 6<sup>th</sup> December 2016.**

**Cwm Glâs Primary School, Winchwen, Swansea**



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NB: Please refer to the Welsh Government, Pupil Deprivation Grant, Short Guidance for Practitioners, Guidance Document No: 125/2013  
<http://wales.gov.uk/topics/educationandskills/publications/guidance/school-effectiveness-grant-2013-2015/?lang=en>

Continuum Key: C – Collaborative D- Developmental E – Evaluative ST – Strategic SU - Sustainable

<b>Education Improvement Grant</b>	<b>£90895</b>
<b>Pupil Deprivation Grant</b>	<b>£73600</b>
<b>Early Years PDG</b>	<b>£8100</b>
<b>LAC Learners</b>	<b>£1660</b>
<b>Total grant funding</b>	<b>£174255</b>

**Notified 25<sup>th</sup> November 2016**

NB: For 2016-17, we expect consortia to be clearly utilising assessment data to target inputs to activity and to be able to track resulting outputs against outcomes. **All consortia will be required to measure impact against outcomes in their reports for the 2016-17 year of EIG and PDG funding.**

<b>Activity</b> – action required, for instance, recruitment of outstanding teachers (WA)		<b>Outputs</b> – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)	<b>Outcomes</b> – the difference / impact made, for instance improvement in numeracy levels. (WA)	<b>Inputs</b> – resources, in this case the PDG funding and human resource required (WA)
<b>Activity supported</b> i.e. collaborative, evaluative and developmental ( This will form the basis of the Cluster Financial Spend Plan )	<b>Key</b>	<b>Intended Outputs</b> (evidence based)	<b>Intended Outcomes</b> i.e. Provision	<b>Cost</b>
PLCs / Professional Networks/ Cymunedau Dysgu Proffesiynol / Rhwydweithiau Proffesiynol				
Intervention Programmes / Rhaglenni Ymyrraeth	D E ST	Speech & Language Link, Dyslexia, Catch Up Numeracy, ELKLAN interventions	Improved numeracy, literacy levels / outcomes / standardised scores in NfER Improved communication Improved FPOI / CSI	(LSAs)£149095 (Speechlink Kits) £500
School <i>and other</i> collaboration / Cydweithio ysgolion	C D E ST	Cluster of Schools WRU coaching (Sport, Lit & Num) which will particularly benefit FSM learners (incl. out of hours learning / coaching)	Provide enriched experiences & extra-curricular activities; improved social/emotional skills; Improved numeracy, literacy levels / outcomes / standardised scores in National Testing/NfER	(% share of WRU coach) £1200
	C D E ST	Cluster of Schools – Literacy/Basic Skills support – joint support for improving literacy teaching and learning	Improved literacy teaching and learning; improved literacy levels /outcomes / standardised scores on National Testing/NfER	(% share of literacy support) £1800
Intervention Programmes / Rhaglenni Ymyrraeth	D E ST	Engagement with families through ‘STAY & PLAY’ sessions, Nurture Intervention, etc.	Improved engagement with difficult to reach families; improved ,literacy/numeracy outcomes	£5660
Central support / Systemau cefnogaeth				

Cont/d...

<b>Other / Arall</b>	D E ST SU	Nurture Group Provision for identified FSM/LAC/Vulnerable learners; community and family participation; family learning opportunities 40 LSA hours per week	Progress on Boxall Profile Assessment Improved numeracy, literacy levels / outcomes / standardised scores in NfER Improved parental engagement ; providing enriched experiences; improved social/emotional skills	<b>£16000</b>
<b>Cyfansymiau / Total Cost</b>				<b>£174255</b>

<b>Hyfforddiant / Training CPD</b>	<b>No.</b>	<b>£</b>
Nifer yr athrawon i gael eu hyfforddi e.e. ymddiriedolaeth Sutton neu raglenni ymyrraeth Number of teachers to be trained in deprivation based activities e.g. Sutton trust or intervention programmes		
Nifer y staff cefnogi i gael eu hyfforddi e.e. ymddiriedolaeth Sutton neu raglenni ymyrraeth Number of support staff to be trained in deprivation based activities e.g. Sutton trust or intervention programmes		
Nifer y rhaglenni Dysgu i'r Teulu Number of Family Learning programmes	1	

**Effaith Gweithgareddau / Impact of activities (i gwblhau fel y bo'n briodol / complete as appropriate)**

	<b>GWIRIONEDD OL / ACTUAL 2014-5</b>	<b>TARGED / TARGET 2015-6</b>	<b>GWIRIONEDD OL / ACTUAL 2015-6</b>	<b>OVERALL</b>	<b>TARGED / TARGET 2016-7</b>
<b>Presenoldeb - % o ddisgyblion sy'n derbyn prydau ysgol am ddim / Attendance % of pupils in receipt of FSM</b>	<b>95.2%</b>	<b>94.2%</b>	<b>95.4%</b>		<b>94.2%</b>
<b>Cyfnod Sylfaen / Foundation Phase</b> % o ddisgyblion sy'n derbyn prydau ysgol am ddim sy'n cyflawni FPOI % of pupils in receipt of FSM attaining FPOI	<b>80% overall</b>	<b>62% overall</b>	<b>88.9% FSM 88.2% n- FSM</b>	<b>88.5%</b>	<b>64% (all pupils)</b>
<b>Cyfnod Allweddol 2 / Key Stage 2</b> % o ddisgyblion sy'n derbyn prydau ysgol am ddim sy'n cyflawni'r DPC % of pupils in receipt of FSM attaining CSI	<b>90% Overall (excl. STF)</b>	<b>86% overall</b>	<b>72.7% FSM 92.3% n- FSM</b>	<b>86.5%</b>	<b>72% (all pupils)</b>

*Mae'n bosib nad yw rhai eitemau gwirioneddol ar gael ar hyn o bryd, plis defnyddiwch ddata mewnol a diweddarwch y ffurflen nes ymlaen.  
Actuals may not currently be available, please use internal data where it is available and update later.*

In addition to these indicators, you may wish to use others which reflect your school's aims for addressing the impact of deprivation. Examples may include the number of learners accessing after school clubs, taking music lessons etc.

Please note: ***"Schools are required to publish online their PDG allocation, together with details of how they have utilised the grant, the grant spend and its impact, to ensure that they are accountable for their performance to parents/carers and the wider community and that they have addressed the specific focus of the funding."***

PDG Short Guidance for Practitioners, Guidance Document No.: 125/2013

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