

Cwm Glâs Primary School

Colwyn Avenue, Winchwen, Swansea SA1 7EN

Headteacher: Mr. P.M. Osborne B.Ed. (Hons) M.A. Ed.
Deputy Headteacher: Mr. N. Craven-Lashley B.A. Ed. (Hons) NPQH

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🌐: www.cwmglasprimary.ik.org



BASIC SKILLS
AGENCY'S QUALITY
MARK AWARD
2003
2006
2009



INVESTOR IN PEOPLE
2010



A CITY & COUNTY
OF SWANSEA
SCHOOL



School Accessibility Plan Disability Discrimination Act

Rationale – The Governing Body and staff of the school are fully committed to equal opportunities. The Governing Body and staff are aware that the lack of suitable access to facilities, services and employment, usually due to physical and attitudinal barriers, have led to the exclusion of many disabled people. Many may express the view that they may have a physical/sensory impairment, but it is the service/lack of inclusive provision that transforms this into a disability.

Action	When
Alert Governing Body and staff to the broad issues identified in the 'Code of Practice for Schools: Disability Discrimination Act 1995: Part 4	October 2004 & annually in Summer Term meeting
Physical improvements to increase access As general modernisation and refurbishment work is carried out, the Governing Body will consider how they might improve physical access to school buildings. This has already been considered in past actions: for example, when the main and junior entrances were replaced, consideration was made for wheelchair access.	On-going



BECTA IT Quality Mark
2007

BT Citizenship Award
2004

Eco Schools Award
2006, 2008 & 2009

Healthy Schools Award
2006, 2007, 2008 &
2010

Swansea Gold Recycling
Award 2008

Eco-Flag
2010



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Improvements in access to the curriculum

Currently (January 2004), no pupils with physical or sensory disabilities attend the school. In reviewing policies, practices and procedures on a continuing basis, the Governing Body will take account of:

- The need to maintain academic and other standards;
- The financial resources available;
- The health and safety of the disabled pupil or others in the school;
- The interest of other pupils who may be admitted to the school, including issues of disruption.

January 2004 & on-going

Review admissions form to ensure that parents of prospective pupils are asked whether the child has a disability, and how the school can ensure that they are not discriminated against.

Summer Term 2009

Improvements in the provision of information

Review documentation provided for Parents/Carers in the light of above – ensure access of information is reviewed as key documentation (e.g. School Prospectus) is revised, and in the light of individual disability needs.

On-going



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Review:

Autumn Term 2010

Ramps have been added to the main entrance to facilitate access for those people with restricted mobility. A dedicated disabled toilet and shower facility has been built, suitable for adult visitors as well as pupils of the school. Two new disability-friendly Infant entrances have been installed.

Review:

Spring Term 2014

Change of SENCo/ALN Leader September 2013. Specialist modified chairs in place for specified pupils according to physical needs. Specially adapted crockery in situ and use. School associated with the registered Charity *Cerebra, Positively Different*. For the visually impaired, our stairs and steps are highlighted in yellow. Also handrails are now fitted to support the visually impaired.

Review:

Autumn Term 2016

Staff toilet refurbishment, Junior block – access-friendly adaptations made in conjunction with LA's Health & Safety Officer.

This document was reviewed 12th October 2010.

It will next be reviewed in the Autumn Term 2010.

This document was reviewed 28NOV16.

It will next be reviewed in the Autumn Term 2019.



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